



EXPEDITIONARY
LEARNING

Grade 3: Module 4: Unit 1: Recommended Texts



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The list below includes texts with a range of Lexile® text measures about water on earth. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures below band level (below 420L)			
<i>Water</i>	Frank Asch (author)	Informational	140
<i>Earth’s Land and Water</i>	Bonnie Beers (author)	Informational	220*
<i>Earth’s Water Cycle</i>	Robin Nelson (author)	Informational	300
<i>Water Dance</i>	Thomas Locker (author)	Informational	310

*Lexile based on a conversion from Accelerated Reading level



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures within band level (420-820L)			
<i>Where Is Water?</i>	Robin Nelson (author)	Informational	430*
<i>All the Water in the World</i>	George Ella Lyon (author)	Informational	520
<i>Rapping about Bodies of Water</i>	Bobbie Kalman (author)	Informational	600*
<i>The Water Cycle</i>	Rebecca Olien (author)	Informational	600*
<i>A River Ran Wild: An Environmental History</i>	Lynne Cherry (author)	Informational	670
<i>Lila and the Secret of Rain</i>	David Conway (author)	Literature	680*
<i>Rivers, Lakes and Oceans</i>	Jason D. Nemeth (author)	Informational	700*
<i>Water World</i>	Precious McKenzie (author)	Informational	710
<i>The Drop in My Drink: The Story of Water on Our Planet</i>	Meredith Hooper (author)	Informational	740*
<i>Common Ground: The Water, Earth, and Air We Share</i>	Molly Bang (author)	Informational	740
<i>Did a Dinosaur Drink This Water?</i>	Robert E. Wells (author)	Informational	820*
<i>The Snowflake: A Water Cycle Story</i>	Neil Waldman (author)	Informational	840*

*Lexile based on a conversion from Accelerated Reading level.



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (over 820L)			
<i>Earth's Water Cycle</i>	Amy Bauman (author)	Informational	820
<i>Water Wise!</i>	Alison Hawes (author)	Informational	830*
<i>A Drop of Water: A Book of Science and Wonder</i>	Walter Wick (author)	Informational	870
<i>Water for Everyone</i>	Sarah Leveté (author)	Informational	880
<i>The Earth and the Role of Water</i>	Shirley Duke (author)	Informational	900
<i>How Big Is Your Water Footprint?</i>	Paul Mason (author)	Informational	910*
<i>The Water Cycle</i>	Trudi Strain Trueit (author)	Informational	No Lexile
<i>Water Music: Poems for Children</i>	Jane Yolen (author)	Informational	NP
<i>This Is the Rain</i>	Lola M. Schaefer (author)	Informational	NP

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Grade 3: Module 4: Unit 2:

Recommended Texts



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The list below includes texts with a range of Lexile® text measures about water usage and challenges. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures below band level (below 420L)			
<i>The Water Hole</i>	Graeme Base (author)	Literature	230
<i>We Need Water</i>	Charles Ghigna (author)	Literature/Informational	260
<i>Drinking Water</i>	Helen Frost (author)	Informational	275
<i>Water Hole Waiting</i>	Jane Kurtz (author)	Literature	280
<i>Living Things Need Water</i>	Living Things Need Water	Informational	390



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures within band level (420-820L)			
<i>Watch over Our Water</i>	Lisa Bullard (author)	Informational	540
<i>Water for Everyone</i>	Sally Morgan (author)	Informational	680
<i>Do You Know Where Your Water Has Been?</i>	Kelly Regan Barnhill (author)	Informational	700
<i>Water Pollution</i>	Melanie Ostopowich (author)	Informational	750*
<i>Rivers in Danger</i>	Polly Goodman (author)	Informational	790
Lexile text measures above band level (over 820L)			
<i>Water Supply</i>	Rebecca Hunter (author)	Informational	850*
<i>Wonderful Water</i>	Helen Lanz (author)	Informational	860*
<i>Water for Everyone</i>	Sarah Leveté (author)	Informational	880
<i>Our World of Water: Children and Water around the World</i>	Beatrice Hollyer (author)	Informational	890
<i>Clean Water</i>	Beth Geiger (author)	Informational	930
<i>Water Supply</i>	Cheryl Jakab (author)	Informational	975*
<i>Not a Drop to Drink: Water for a Thirsty World</i>	Michael Burgan (author)	Informational	1130
<i>A Cool Drink of Water</i>	Barbara Kerley (author)	Informational	NP

*Lexile based on a conversion from Accelerated Reading level.

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Grade 3: Module 4: Unit 3: Recommended Texts



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The list below includes texts with a range of Lexile® text measures about taking a stand to help with water challenges. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix A of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures below band level (under 420L)			
<i>Let's Save Water!</i>	Sara E. Nelson (author)	Informational	300
<i>Kids Can Keep Water Clean</i>	Cecilia Minden (author)	Informational	300*
<i>Saving Water</i>	Charlotte Guillain (author)	Informational	360
<i>Keeping Water Clean</i>	Helen Frost (author)	Informational	410

*Lexile based on a conversion from Accelerated Reading level;



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures within band level (420–820L)			
<i>Clean Water</i>	Beth Geiger (author)	Informational	930
<i>A Tale of One Well in Malawi</i>	Sarah Leveté (author)	Informational	630
<i>Water World</i>	Precious McKenzie (author)	Informational	710
Clean Water	Elizabeth Thomas (author)	Informational	740*
<i>Kids Care!: 75 Ways to Make a Difference for People, Animals & the Environment</i>	Rebecca Olien (author)	Informational	750*
<i>Keeping Water Clean</i>	Courtney Farrell (author)	Informational	760*
<i>Save Water</i>	Kay Burnham (author)	Informational	790
<i>Ryan and Jimmy: And the Well in Africa That Brought Them Together</i>	Herb Shoveller (author)	Informational	810

*Lexile based on a conversion from Accelerated Reading level.



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (over 820L)			
<i>Down the Drain</i>	Anita Ganeri (author)	Informational	825*
<i>Wonderful Water</i>	Helen Lanz (author)	Informational	890*
<i>Water for Everyone</i>	Sarah Levette (author)	Informational	880
<i>Avoiding Hunger and Finding Water</i>	Andrew Langley (author)	Informational	900
<i>Protecting Earth's Water Supply</i>	Ron Fridell (author)	Informational	925*

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