



EXPEDITIONARY
LEARNING

Grade 4: Module 4: Unit 1: Recommended Texts



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The list below includes texts with a range of Lexile® text measures about the women’s suffrage movement. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 2–3 band level (below 740L)			
<i>A Long Way to Go</i>	Zibby O’Neal (author)	Literature	580
<i>Susan B. Anthony: Champion of Women’s Rights</i>	Helen Albee Monsell (author)	Informational	570
<i>Susan B. Anthony: Fighter for Freedom and Equality</i>	Suzanne Slade (author)	Informational	620
<i>Heart on Fire: Susan B. Anthony Votes for President</i>	Ann Malaspina (author)	Informational	690
<i>Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote</i>	Tanya Lee Stone (author)	Informational	700
<i>Operation Clean Sweep</i>	Darleen Bailey Beard (author)	Literature	720



Title	Author And Illustrator	Text Type	Lexile Measure
<i>Women’s Suffrage: Fighting for Women’s Rights</i>	Harriet Isecke (author)	Informational	730
Lexile text measures in Grade 4–5 band level (740–1010L)			
<i>You Come to Yokum</i>	Carol Otis Hurst (author)	Literature	740
<i>Secrets on 26th Street</i>	Elizabeth McDavid Jones (author)	Literature	830
<i>You Want to Vote, Lizzie Stanton?</i>	Jean Fritz (author)	Informational	870
<i>Susan B. Anthony</i>	Alexandra Wallner (author)	Informational	900
<i>Great Women of the Suffrage Movement</i>	Dana Meachen Rau (author)	Informational	950
Lexile text measures within Grade 6–8 band level (1010–1185L)			
<i>Women’s Suffrage: Giving the Right to Vote to All Americans</i>	Jennifer MacBain-Stephens (author)	Informational	1010*
<i>Women Win the Vote: The Hard-Fought Battle for Women’s Suffrage</i>	Larry A. Van Meter (author)	Informational	1030*
<i>With Courage and Cloth: Winning the Fight for a Woman’s Right to Vote</i>	Ann Bausum (author)	Informational	1080
<i>Elizabeth Cady Stanton and Susan B. Anthony: A Friendship That Changed the World</i>	Penny Colman (author)	Informational	1180

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*Lexile based on a conversion from Accelerated Reading level.



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Grade 4: Module 4: Unit 2:

Recommended Texts



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The list below includes texts with a range of Lexile® text measures about the suffrage movement. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile* Measure
Lexile text measures in below band level (below 740L)			
<i>Marching with Aunt Susan: Susan B. Anthony and the Fight for Women’s Suffrage</i>	Claire Rudolf Murphy (author)	Literature	580
<i>Eleanor, Quiet No More: The Life of Eleanor Roosevelt</i>	Doreen Rappaport (author)	Informational	670
<i>Riding Freedom</i>	Pam Munoz Ryan (author)	Literature	720
Lexile text measures within band level (740–1010L)			
<i>Only Passing Through: The Story of Sojourner Truth</i>	Anne Rockwell (author)	Informational	790
<i>You Wouldn’t Want to Be a Suffragist!: A Protest Movement That’s Rougher Than You Expected</i>	Fiona MacDonald (author)	Informational	830



Title	Author And Illustrator	Text Type	Lexile Measure
<i>Dear America: Like the Willow Tree</i>	Lois Lowry (author)	Literature	830
<i>Created Equal: Women Campaign for the Right to Vote</i>	Ann Rossi (author)	Informational	860
<i>A Woman for President: The Story of Victoria Woodhull</i>	Kathleen Krull (author)	Informational	910
<i>Sojourner Truth: Ain't I a Woman?</i>	Pat McKissack (author)	Informational	960
Lexile text measures above band level (over 1010L)			
<i>Selma and the Voting Rights Act</i>	David Aretha (author)	Informational	1140
<i>Wheels of Change: How Women Rode the Bicycle to Freedom (With a Few Flat Tires along the Way)</i>	Sue Macy (author)	Informational	1280
<i>African American Women in the Struggle for the Vote</i>	Rosalyn Terborg-Penn (author)	Informational	No Lexile YA
<i>The Suffragist in Literature for Youth: The Fight for the Vote</i>	Shelley Mosley (author)	Poetry	PF
<i>Gibson Girls and Suffragists: A Perception of Women from 1900 to 1918</i>	Catherine Crowley Gourley (author)	Informational	No Lexile YA

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Grade 4: Module 4: Unit 3: Recommended Texts



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The list below includes texts with a range of Lexile® text measures about the importance of voting. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile* Measure
Lexile text measures in below band level (below 740L)			
<i>Nelson Mandela</i>	Kamira Grant (author)	Informational	350*
<i>Vote!</i>	Eileen Christelow (author)	Informational	420
<i>Who Really Created Democracy?</i>	Amie Jane Leavitt (author)	Informational	640
<i>Class President</i>	Johanna Hurwitz (author)	Literature	650
<i>Voting in Elections</i>	Terri DeGezelle (author)	Informational	650*
<i>The Ballot Box Battle</i>	Emily Arnold McCully (author)	Literature	690
<i>The Kid Who Ran for President</i>	Dan Gutman (author)	Literature	730

*Lexile based on a conversion from Accelerated Reading level;



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures within band level (740–1010L)			
<i>The Day Gogo Went to Vote</i>	Elinor Batezat Sisulu (author)	Literature	780
<i>I Could Do That!: Esther Morris Gets Women the Vote</i>	Linda Arms White (author)	Informational	780
<i>Voting</i>	Sarah De Capua (author)	Informational	840
<i>Voting in an Election</i>	John Hamilton (author)	Informational	910*
<i>A History of Voting Rights</i>	Tamra Orr (author)	Informational	950*
<i>A Kid’s Guide to the Voting Process</i>	Tammy Gagne (author)	Informational	960
<i>Nelson Mandela</i>	Kadir Nelson (author)	Informational	960
Lexile text measures above band level (over 1010L)			
<i>Voting and Elections</i>	Michael Burgan (author)	Informational	1050
<i>Selma and the Voting Rights Act</i>	David Aretha (author)	Informational	1140†

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