



EXPEDITIONARY
LEARNING

Grade 5: Module 4: Unit 1: Recommended Texts



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This list below includes texts with a range of Lexile® text measures about natural disasters. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 2–3 band level (below 740L)			
<i>Tornadoes</i>	Mari Schuh (author)	Informational	490
<i>Floods</i>	Matt Doeden (author)	Informational	500
<i>Earthquakes</i>	Joelle Riley (author)	Informational	560
<i>Hurricanes!</i>	Marcie Aboff (author)	Informational	600
<i>Hurricane Fury</i>	Molly Blaisdell (author)	Informational	600



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 4–5 band level (740–1010L)			
<i>Tsunamis and Floods</i>	Jayne Keedle (author)	Informational	810
<i>The Worst Tornadoes of All Time</i>	Terri Dougherty (author)	Informational	850
<i>Surviving Earthquakes</i>	Michael Burgan (author)	Informational	850
<i>Chasing the World’s Most Dangerous Storms</i>	Clive Clifford (author)	Informational	860
<i>Hurricanes</i>	Seymour Simon (author)	Informational	910
<i>Tornadoes</i>	S.L. Hamilton (author)	Informational	910*
<i>Shattering Earthquakes</i>	Louise Spilsbury (author)	Informational	930
<i>Natural Disasters</i>	Nicolas Brasch (author)	Informational	960
<i>Saving Animals from Hurricanes</i>	Stephen Person (author)	Informational	990
Lexile text measures within Grade 6–8 band level (1010–1185L)			
<i>Saving Animals After Floods</i>	Joyce Markovics (author)	Informational	1030
<i>Hurricanes</i>	Glenn Stout (author)	Informational	1040
<i>Forces of Nature: The Awesome Power of Volcanoes, Earthquakes, and Tornadoes</i>	Catherine O’Neill Grace (author)	Informational	1080
<i>Natural Disasters: Violent Weather</i>	Steve Parker (author)	Informational	1140
<i>Eyewitness: Natural Disasters</i>	Claire Watts (author)	Informational	No Lexile

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*Lexile based on a conversion from Accelerated Reading level.



EXPEDITIONARY
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Grade 5: Module 4: Unit 2:

Recommended Texts



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This list below includes text with a range of Lexile® text measures about literature related to natural disasters. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile* Measure
Lexile text measures in Grade 2–3 band level (below 740L)			
<i>Hurricane</i>	David Wiesner (author)	Literature	460
<i>Hurricane!</i>	Jonathan London (author)	Literature	460
<i>The Earth Dragon Awakes: The San Francisco Earthquake of 1906</i>	Laurence Yep (author)	Literature	510
<i>I Survived Hurricane Katrina, 2005</i>	Lauren Tarshis (author)	Literature	590
<i>Earthquake Terror</i>	Peg Kehret (author)	Literature	690
<i>The Blizzard's Robe</i>	Robert Sabuda (author)	Literature	700
<i>Blown Away!</i>	Joan Hiatt Harlow (author)	Literature	730



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 4–5 band level (740–925L)			
<i>Escaping the Giant Wave</i>	Peg Kehret (author)	Literature	750
<i>Night of the Twisters</i>	Ivy Ruckman (author)	Literature	790
<i>Two Bobbies: A True Story of Hurricane Katrina, Friendship, and Survival</i>	Kirby Larson (author)	Literature	810
<i>Earthquake at Dawn</i>	Kristiana Gregory (author)	Literature	840
<i>Storm Warriors</i>	Elisa Carbone (author)	Literature	890
<i>The Terrible Roar of Water</i>	Penny Draper (author)	Literature	890
Lexile text measures within Grade 6–8 band level (925–1185L)			
<i>Tales from the Gulf</i>	Martha Tannery Jones (author)	Literature	1010*
<i>Storm Surge: The Science of Hurricanes</i>	Don Nardo (author)	Informational	1110
<i>Earthshake: Poems from the Ground Up</i>	Lisa Westberg Peters (author)	Poetry	NP

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* Lexile based on a conversion from Accelerated Reading level.



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Grade 5: Module 4: Unit 3:

Recommended Texts



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The list below includes texts with a range of Lexile® text measures about U.S. humanitarian efforts that take place when a natural disaster occurs. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures below band level (under 740L)			
<i>Volunteering</i>	Amanda Rondeau (author)	Informational	350*
<i>Clara Barton: Angel of the Battlefield</i>	Tamara Hollingsworth (author)	Informational	430
<i>The Red Cross</i>	Anastasia Suen (author)	Informational	580*
<i>Disaster Relief</i>	Nick Hunter (author)	Informational	730*

* Lexile based on a conversion from Accelerated Reading level



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 4–5 band level (740–925L)			
<i>South Sudan</i>	Lisa Owings (author)	Informational	750
<i>Deserts: Surviving in the Sahara</i>	Michael Sandler (author)	Informational	790*
<i>Sudan in Our World</i>	Ali Brownlie Bojang (author)	Informational	925*
Lexile text measures within band level (740–1010L)			
<i>Disaster Relief</i>	Nick Hunter (author)	Informational	750*
<i>Kids Care! 75 Ways to Make a Difference for People, Animals, & the Environment</i>	Rebecca Olien (author)	Informational	750*
<i>The Haitian Earthquake</i>	Peter Benoit (author)	Informational	870
<i>Hurricane Katrina</i>	Peter Benoit (author)	Informational	880
<i>Earthquake in Haiti</i>	Miriam Aronin (author)	Informational	910
<i>Ways to Help after a Natural Disaster</i>	Laya Saul (author)	Informational	1000*
Lexile text measures above band level (over 1010L)			
<i>Clara Barton: Civil War Hero and American Red Cross Founder</i>	Susan E. Hamen (author)	Informational	1020*
<i>The International Red Cross</i>	Sean Connolly (author)	Informational	1020*
<i>The World Health Organization</i>	Sean Connolly (author)	Informational	1090*
<i>Disaster Relief Workers</i>	Greg Roza (author)	Informational	1160

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